

*6.5.2. The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities*

The institution reviews its teaching learning process, structure and methodologies of operations and learning outcomes at periodic intervals. Some of activities of IQAC in this regards are student's feedback on faculty, teaching, learning process and evaluation. Student's feedback significantly shows the actual quality of teaching learning process. The student's feedback is conducted as per the following norms - a) All the students are allowed to give feedback on faculty, teaching learning process and evaluation so that actual picture is ascertained. b) After evaluating the feedback from students. Institute highlights on learner-centric education approach which organizes variety of different types of techniques that shifts the role of the teachers from contributors of information to facilitating student learning through appropriate practices like curricular and extracurricular activities, assignments, academic calendar, and interactive instructional techniques like audio-visual mode of teaching, Online lecturer on google meet, zoom, also providing YouTube links of lecturer of their respective topics. lectures by experts from other institutes & universities presentations. This is accompanied by experiential teaching like projects based learning, field work, surveys practical classes. Etc.

To have an effective teaching-learning process during the pandemic through virtual mode that all the students are provided with class notes, other study material as per the online mode of teaching is through online teaching application. IQAC further suggested that the students should be fulfill academic needs of the students during the pandemic. Faculty monitors which improved personal bonding, students as their guardians which improved personal bonding, teaching-learning process. During the pandemic the teachers and students are interacted regarding the changes in the curriculum, new teaching methods and ICT use Google meet, Zoom, YouTube & Google form, MCQ type exam online mode using google form. This setup has evolved into successful review methodology for improvement in teaching and learning process. Through this system of review, the IQAC observed the continuous development of teaching-learning process.

Teacher diary is maintained by staff and is verified by head of the department & the Principal in class group discussion and seminars are organized to increase student participation. Curriculum of affiliating university is followed throughout. Curriculum delivery in classroom is observed by heads, IQAC Co-Ordinator and the principal as a spot inspection. Necessary suggestions are made whenever necessary. Faculty members are involved in entire exam procedure like paper setting, assessment, invigilation. Internal



A handwritten signature in blue ink, appearing to be "A. S. Patil".

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**PRINCIPAL**

**S.P. Mahavidyalaya, Bhooni  
Dist. Osmanabad**





### प्रकाशित कृतियाँ

**उपस्थापना**

अमका बर्षी (१९९१) - यह उपस्थापन विगत विषयों की समीचीन विधि से एक नए ढंग को बताने में सफल किया गया है।

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